

# Anna B. Day School-Parent Compact

School Year 2022-2023 Revision Date: 05/12/22

Dear Parent/Guardian,

#### JOINTLY DEVELOPED

The parents and staff of A.B. Day School collaborated to develop this School-Parent Compact for student achievement. Teachers suggested home learning strategies and parents added input about the types of support they needed. Parents are encouraged to attend annual revision meetings held in April or May each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey (sent home in November) that serves as a tool to collect parent feedback regarding the current Title I programs and policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www. philasd. org.

## Anna B. Day GOALS

- At least 50% of our students in grades K-2 will score in Tier 1 as evidenced by the Spring STAR assessment grade level co
- At least 17% of students in grades 3-8 will score at Proficient or Advanced on the Math PSSA (includes PASA) & (use STA
- At least 35% of students in grades 3-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA) & (use STA
  - At least 70% of all students will attend school 90% of days or more.

To help your child meet the district and school goals, the school, you, and your child will work together:

## SCHOOL/TEACHER RESPONSIBILITIES:

Anna B. Day will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Teachers will follow the Reading Curriculum, Math Curriculum, Science Curriculum, Social Studies Curriculum and Interventions.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- STAR Assessment Reports for students in grades K-8
- Interim Reports (every 6 weeks)
- Family Portal
- Report Cards

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Phone Calls
- Written Notes
- Class DoJo
- Conferences scheduled upon request (before, during and after school)
- Email

Provide students with homework that is aligned to the SDP curriculums, meaningful and that reinforces learning from school.

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- Impress upon my child the importance of working hard and their responsibility for learning.
  - Monitor attendance and tardiness.
- Maintain current contact information and medical records current.
- Make sure that homework is completed.
- Participate in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate promptly with the school.
   Read all notices from the school or the school district either received by my child or by mail and research.
- Read all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve to the extent possible, on the School Advisory Committee and Home and School meetings.

## **STUDENT RESPONSIBILITIES:**

- Participate in classroom discussions.
- Prepare for class with school materials (i.e., paper, pencil, laptop, textbook...).
- Utilize the online academic websites (Lexia, i-Ready,...).
- Complete homework every day and ask for help when I need it.
- Follow the PBIS expectations.
- Give their parents/guardians all notices and information they receive from the school.
- Attend school every day, on time, and dressed in the appropriate uniform.

#### **COMMUNICATION ABOUT STUDENT LEARNING:**

Anna B. Day is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone Calls and Robo Calls
- Written Notes
- Interim Reports
- Conferences scheduled upon request (before, during and after school)
- Parent/Family Portal
- School's Web Page
- Email

## **ACTIVITIES TO BUILD PARTNERSHIPS:**

Anna B. Day offers ongoing events and programs to build partnerships with families.

- Home & School, SAC and Title I meetings.
- Offer workshops to inform families of the high expectations and standards children are expected to meet in each grade lev
- Provide ways for families to support the expectations and learning at home.
- Conduct informational sessions that link families to health agencies and social services.
- Open House (Transition to Kindergarten).