

Dear Parents and Guardians,

Welcome to third grade☺ I hope you have a wonderful summer and that you will begin your summer reading program early. You are encouraged to read at least three books before you return to school in September. To help you select your books, I have made up a reading list for you. Some students find they enjoy and decide to read only one author. Some students like to read mystery books, fantasies, or historical fiction. The important thing is that all students need to sharpen their reading skills and to experience the pure joy of reading a good book. Looking forward to seeing you in September, Mrs. Mary Frances Okonski

Students Entering Third Grade: Recommended Summer Reading List
Fiction Titles/Series By Author

James & Debra Howe

- Houndsley and Catina (Series) DRA Level K
- Pinky and Rex (Series) DRA Level L

Robert Munsch

- Paper Bag Princess DRA Level K
- Pigs K – 2
- Something Good DRA Level K
- Stephanie's Ponytail
- Thomas' Snowsuit

Cynthia Rylant

- Annie & Snowball (Series) DRA Level J
- Brownie & Pearl (Series) DRA Level G
- Mr. Putter and Taby (Series) DRA Level J
- Poppleton (Series) DRA Level J
- Henry and Mudge (Series) DRA Levels I and J

Dav Pilkey

- Big Dog and Little Dog (Series) Pre-K, Grades 1 and 2

- Dragon (Series) DRA Level J

Pat Ross

- M & M (Series) DRA Level K

Arnold Lobel

- Frog and Toad (Series) DRA Level K

Peggy Parrish

- Amelia Bedelia (Series) DRA Level L

David A. Adler

- Cam Jansen (Series) DRA Level L

Louis Sachar

- Marvin Redpost (Series) DRA Levels L and M

Tomie dePaola

- Strega Nona (Series) DRA Levels M, N, and O

Annie Barrows

- Ivy and Bean (Series) DRA Levels M and O

Barbara Park

- Junie B. Jones (Series) DRA Level M

Marc Brown

- Arthur (Series) DRA Level M

Megan McDonald

- Judy Moody (Series) DRA Level M OO

Ron Roy

- A to Z Mysteries (Series) DRA Level N

Mike Thaler

- Black Lagoon (Series) DRA Level N

Mary Pope Osbourne

- Magic Tree House (Series) DRA Levels N – P

Magic School House (Series) DRA Levels N, O and P

Helping your Child with Reading and Writing

Please Follow These Tips:

When your child gets stuck on a word, ask him/her to use these strategies. This can be helpful to the student to connect to word attack skills that were learned in school. These may include:

- Stretching out the word
- Breaking the word into chunks or parts
- Trying another sound for a vowel
- Rereading so it makes sense
- Reading to the end of the line
- And trying a word that looks and sounds right

Ask your child questions about what he/she read to begin a conversation to support comprehension reading. Questions should not just be recall with one correct answer. Questions should be deeper, so students go back to the text to support their answer which may be different from yours. Students are expected to answer based on text and not their personal ideas and thoughts.

Support your child in keeping a writing journal. In addition to writing about experiences or special moments, holidays, family traditions or daily life, students can also write in response to what they are reading. This will build writing stamina. It will support your child in writing focused and detailed pieces. You can ask your child to add more to their writing by trying a revising strategy learned in school.