

Anna Blakiston Day School



“Preparing Students for Life”

School-Parent Compact 2019-2020 School Year Revision Date 04/29/2019

Dear Parent/Guardian,

JOINTLY DEVELOPED

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

We will solicit parent feedback and input continuously through Home & School and SAC meetings, and workshops. All feedback received will be included with the policy for this school year. Also, parent input into the compact is solicited at our annual Title I Spring meeting for parents.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

ANNA B. DAY SCHOOL GOALS:

1. No more than 25% of 3rd grade students or 20% of 4th-8th grade students will score Below Basic on the Reading PSSA.
2. No more than 20% of students will score Below Basic on the Math PSSA.
3. At least 70% of kindergarten and 50% of 1st and 2nd grade students will score at target by the Spring AIMSWeb assessment.
4. At least 60% of students will attend 95% or more of school days and no more than 15% of students will attend less than 85% of days.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Anna B. Day School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Reading Curriculum:

Teachers in grades K-5 will use Pearson Ready Gen/Reading Street.

Teachers in grades 6-8 will use Houghton Mifflin Harcourt – Collections.

Math Curriculum:

Teachers in grades K-5 will use Houghton Mifflin – Math Expressions.

Teachers in grades 6-8 will use Houghton Mifflin – Big Ideas.

Science Curriculum:

Teachers in grades K-6 will use Science Fusion.

Teachers in grades 6-8 will use Holt Science & Technology series.

Social Studies Curriculum:

Teachers in grades K-5 will use Harcourt Horizons series.

Teachers in grades 6-8 will use World Cultures and Geography series.

Interventions:

Reading Mastery (Grades K-3), Corrective Reading and Math (Grades 4-8), i-Ready (Grades K-8),
Lexia Reading (Grades K-8), i-Ready Math (Grades K-8).

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Back-To-School Night: TBD

Report Card Conferences: November 20-22, 2019
February 5-7, 2020
April 15-17, 2020

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Benchmark Assessments/DIBELS Assessments Results/Gates-MacGinitie – (every report card marking period)
- Assessments/Developmental Reading Assessments (DRA2) – (every report card marking period)

- Aimsweb Progress Monitoring Reports - (every report card marking period)
- Interim Reports (every 6 weeks)
- Family Portal
- Class DoJo
- Report Cards
- Daily and/or weekly Progress Reports (upon request of parent/guardian)
- Conferences scheduled upon request

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- Phone Calls
- Written Notes
- Conferences scheduled upon request (before, during and after school)
- Comments included in weekly Wednesday Communication Folder
- Email

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Home & School Association/SAC recruits parent volunteers during Back-To-School Night and monthly meetings.
- Teachers and principal encourage parents to visit classrooms and volunteer for special projects.
- Secretary logs volunteer hours and submits to principal.
- Parents/guardians must have all clearance checks and certificate of volunteer orientation completion.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Impress upon my child the importance of working hard and their responsibility for learning.
- Monitor attendance.
- Make sure that homework is completed.
- Volunteer in my child's classroom.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on the School Advisory Committee.

STUDENT RESPONSIBILITIES:

- Participate in classroom discussions.
- Utilize the online academic websites (Lexia, i-Ready, Cool Math, Fun Brain, ABC Mouse, Power Library).
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.

- Give to my parents or guardian all notices and information received by me from my school every day.
- Attend school every day, on time, and dressed in the appropriate uniform.
- Follow the ROAR/Anti-Bully expectations.
- Try hard and give my best.

COMMUNICATION ABOUT STUDENT LEARNING:

Anna Blakiston Day School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Phone Calls
- Written Notes
- Interim Reports
- Conferences scheduled upon request (before, during and after school)
- Parent/Family Portal
- Comments included in weekly Wednesday Communication Folder
- Email

ACTIVITIES TO BUILD PARTNERSHIPS:

Anna Blakiston Day School offers ongoing events and programs to build partnerships with families.

- Home & School, SAC and Title I meetings.
- Offer workshops to inform families of the high expectations and standards children are expected to meet in each grade level.
- Provide ways for families to support the expectations and learning at home.
- Assembly programs (i.e., Holiday Program, Black History Program, Muffins with Mom, Donuts with Dad...).
- Informational sessions that link families to health agencies and social services.